

School of

Health Sciences



UNIVERSITY OF  
GREENWICH



# Welcome from the Vice-Chancellor

Thank you for expressing interest in joining our School of Health Sciences. The University of Greenwich is a very special place and is rightly proud of its heritage in providing transformative experiences for students from all walks of life. We are equally proud of our high standards of applied research and enterprise which support economic growth, social impact and sustainability. As we move into a new era, we are passionate and focused on the future and our collective ambition is to become the best modern university in the UK by 2030.

We will achieve this by focusing on student experience and success, investing in our knowledge exchange capability and building upon our existing achievements in applied, impactful research. We have ambitious plans for our three campuses in London and Kent and these are founded upon our commitment to build successful partnerships, providing sector leading facilities and attracting talent on a global scale. We are particularly proud of our diverse student and staff body and our explicit commitment to equality, equity and inclusion.

We are seeking outstanding staff to join us in the School of Health Sciences: If you have drive, commitment, professional credibility and share our passion for higher education and its power to change lives for the better,

I encourage you to apply for the position.

Professor Jane Harrington  
Vice-Chancellor

# University of Greenwich

The university takes its name from the Royal Borough of Greenwich in London. Greenwich has a long and rich history which forms the backdrop and inspiration for today's university. Many of the buildings on Greenwich Campus were designed at the end of the 17th century by Sir Christopher Wren, one of Britain's greatest architects, and the work was overseen by Nicholas Hawksmoor and Sir John Vanbrugh, both towering figures in their field. The £76 million Stockwell Street Building continues this tradition of innovative architecture within the Maritime Greenwich World Heritage Site. Altogether, the university is custodian of 16 listed buildings, including the grand former Royal Naval Barracks at Chatham Maritime, now home to the Medway Campus. More information on Governance and University Leadership is available on our webpages.

## Our vision, our values and our strategy

Our vision for 2030 is to be the best modern university in the UK. Our university is a community of people from many walks of life. We take pride in the diversity of our subject expertise, the lived experience of our staff, students and alumni, and the diversity of campus experiences we offer. This diversity is our strength and enables us to say we are a university that empowers others to make a difference locally, regionally, nationally and internationally, with equal intensity. What makes the university distinctive is that we proactively support our students and staff to achieve their ambitions because of rather than despite, their backgrounds. The University of Greenwich Strategy is driven by the vision of Education without Boundaries, underpinned by the values of inclusivity, collaboration and impact and principles of creating opportunities, building partnerships and delivering impact. We are proud to have achieved Gold and have been named 75th in Stonewall's Top 100 Employers List.



UNIVERSITY OF  
GREENWICH

# University of Greenwich

## The University has four Strategic Priorities:

1. Student Success
2. Inclusivity and Culture
3. Research and Knowledge Exchange
4. Connected Sustainable Campuses

## Education Without Boundaries means:

- Widening access to higher education for individuals who may otherwise not aspire to experience and benefit from it.
- Fighting for improved social mobility and equality, diversity and inclusion in everything that we do.
- Empowering our students to use their lived experience to stand out in their chosen vocation in the workplaces of tomorrow.
- Empowering our staff to innovate in a way that makes a difference academically, commercially and socially.
- Providing physical and digital campus services that foster a sense of community to build networks, peers, friends and connections that set our students up for life.
- Breaking down boundaries that exist within and between academic disciplines, locations and borders.
- Ensuring an equitable focus on local (civic), regional, national and global agendas





# Faculty of Education, Health and Human Sciences

The faculty educates and trains the workforce that society needs across twenty different professions with over five and a half thousand students taught across all three campuses of the University. The faculty consists of three Schools: Education, Health Sciences and Human Sciences and the multi-disciplinary Institute for Lifecourse Development and has an annual income of £48m (20/21). We have a long standing national and international reputation in teaching, research, and professional practice, evidenced in consistent positive student satisfaction (84%, average 19/20 NSS), good continuity (91%), high employability (85%), and a significant and growing impact in research and knowledge exchange. The programmes we offer lead to a wide choice of worthwhile careers, and professional bodies ranked 30th in the 2022 Guardian League table and the Faculty and School have also made significant progress in developing our research and knowledge exchange culture, rising 22 places in Allied Health Professions UoA in REF2021 moving up to 55th in overall GPA and up to 37th in research power. Much of this excellence in teaching, research and professional practice is built on extensive partnerships working with local health trusts, national governments, schools, FE colleges, advisory bodies, NGOs and charities. Through our research, training, practice and partnerships we are ensuring we contribute to the UN sustainable development goals of good health, good education and tackling inequalities to deliver significant local and global benefits.

The faculty launched the Institute for Lifecourse Development in 2019 to create an innovative and effective ecosystem and environment to support research and knowledge exchange. The excellence of this research environment was recognised in REF2021 (25% 4\*; 75% 3\*) with the Institute concentrating our academic leadership and expertise across our multiple disciplines so they can work together with practitioners and partners on common issues, which translate into professional practice and have wide ranging impact. Using the strengths in methods and research design we have in the faculty, we aim to undertake research and evaluations that have significant translational effects on theory and practice in health, education and human sciences. We will continue to use the thematic approach of the ILD to guide us in the development of our research and knowledge exchange and inform the recruitment of staff with complementary skills and expertise who can help us build an even more impactful ecosystem.

The faculty teaches across all three main campuses and connects between these and local partners in health, social care, and education. We have recently invested in new Health Science facilities at Avery Hill and Medway and have more plans for the development of connected and sustainable campuses. There continues to be high demand for our professional training courses and employers often comment on the quality of our students. Nursing and Midwifery lead the way in simulated learning and in 2021 opened the Greenwich Learning and Simulation Centre (GLASC) and have even more recently added a simulated critical care facility. Through a combination of realistic environments, virtual and mixed reality with life-like mannequins and video feedback our students can work through evolving scenarios to challenge and develop their practice.

# Faculty of Education, Health and Human Sciences

Our facilities are state-of-the-art employing the latest technology, equipment, and flexible clinical and domestic spaces across a broad range of health-related contexts. We will continue to develop our innovative approaches and use of technology and to broaden the use of simulation within other disciplines over the years ahead, working closely with industry and external partners. The facilities can also be utilised by researchers to observe and manipulate the healthcare environments and scenarios to improve, test and develop the field.

Over the next ten years we plan to build on our strengths to develop even more innovative, multi-professional, high-quality education and training provision, along with a strong applied, globally facing, internationally excellent, research base that has significant local and global impact.

Educating the future UK workforce in community-based healthcare, education, and wellbeing provision, who are skilled in using technologies is critically important for society. Delivering high quality technologically informed and sophisticated training and education promises to produce graduates who can deliver more effective treatment, more effective learning, and improved wellbeing across the life-course from the antenatal period through to old age.

It is also of key importance that we develop a truly representative and diverse workforce and student body drawn from our communities, and that we provide opportunities for all to succeed and provide the support to allow this to happen. With a committed approach to EDI, and through our constant updating of our courses, we are already in a strong position to be a leader in developing multi-disciplinary, multi-professional life-long training of a diverse and talented future workforce. We plan to build on the inherent strengths of the faculty, and to make these more visible within and outside of the University.

# School of Health Sciences

The School of Health Sciences is part of the highly successful and vibrant Faculty for Education, Health, and Human Sciences. The faculty has a strong focus on professional and workforce development. Cross- professional collaboration is at the heart of what we do. Frequently commended for our partnership working across the sector, the school delivers a range of undergraduate and post graduate courses leading to registration in nursing, midwifery, and allied healthcare professions. The University is significantly investing in the development of world leading state-of-the-art simulation centres, which have recently been nominated and won national awards thus enabling us to enhance our innovative teaching.

We are looking for outstanding and committed individuals who can play an important role in the delivery of the school's strategic priorities and make a real difference to the University's continued success.

In partnership with many NHS trusts, private and voluntary organisations the School of Health Sciences delivers training and education in a wide range of health professions with large established programmes in multiple branches of Nursing (Adult, Children, Learning Disability, Mental Health, Public Health), Midwifery and Paramedic Science as well as expanding programmes in Speech and Language Therapy, Operating Department Practice and Physiotherapy, placing students across Kent and London. The school also offers a wide range of CPD courses to upskill health professionals. We are increasing provision in apprenticeships and in advanced practice, and plan to launch a number of new programmes in the coming years. We have a successful record in securing contracts enabling us to deliver critical care courses.

We look forward to receiving applications from candidates who are able to demonstrate a passion for and a clear commitment to equality, diversity and inclusion, as well as the vision, values and aspirations of the University of Greenwich.



Beverly Joshua,  
Head of School



Mandy Stevenson,  
Deputy Head of School



Sharon Weldon  
Associate Head of School, Research and Knowledge Exchange

# Our Research

The Faculty of Education Health and Human Sciences has a thriving research and knowledge exchange culture and is home to the Institute for Lifecourse Development.

The Institute for Lifecourse Development is a key anchor resource where professionals from many different fields work closely together with researchers and stakeholders from public, charitable and voluntary organisations. Together we are developing effective and economically sustainable lifecourse solutions and tackling some of the most significant challenges society faces.

Working with our extensive network of external healthcare and education partners as well as business and public sector organisations, we focus on using interdisciplinary expertise to promote the lifelong wellbeing of vulnerable and marginalized people in the community.

Our vision is to reduce inequalities and to promote lifelong good health and wellbeing inclusive quality education, productive employment and decent work, and peace and justice for all. To demonstrate our commitment to sustainable development, we will champion initiatives to meaningfully engage with vulnerable populations and communities across the lifecourse and take an interdisciplinary and innovation-based approach with a strong focus on open science, transparency, accountability, and value for money. We will optimise our inclusive global partnerships, to drive collective priority setting ensuring that evidence generated from our translational research has local and global relevance, improves outcomes, and leads to advances in real-world practice.

## ILD – The Institute for Lifecourse Development



**UNIVERSITY OF  
GREENWICH**



# Benefits of working with us

## Community and Staff

The University of Greenwich is a large university with three attractive campuses in and around London. We combine strong regional, national and international links with excellence in applied research and a mission for access.

The University has achieved considerable growth in the last 20 years to become a major player in the education sector, with a turnover of £230 million and over 28,000 students, 21% of them postgraduates. The University is proud of its diverse student body, with a broad range of students from black and other minority ethnic communities, a high proportion of mature students and broadly equal numbers of men and women.

Our staff share our vision and passion for transforming lives through inspired teaching and research and are committed to our values and behaviours.

## Diversity Networks and Groups at the University of Greenwich

We are proud to have four Staff Networks and Groups for staff across both academic and professional roles. The purpose of Staff Communities is to provide a safe, supportive and confidential forum for sharing experiences, networking and discussing identified issues that affect members of staff across the University; agree and implement possible solutions and make recommendations to senior stakeholders and the EDI Committee. It also intends to promote the interests of the diverse staff, raise awareness about diversity and inclusion and make input into the policies and practices of the University.



**UNIVERSITY OF  
GREENWICH**

# Benefits of working with us

## Our Staff Networks and Groups

- [LGBT+ Staff Community](#)
- [Disabled Staff Community](#)
- [BAME Staff Network](#)
- [Women Staff Network](#)

## Why should you join our team?

We offer some of the most competitive salaries in the public sector based on incremental pay scales and annual pay awards. We pay London Weighting to staff at our Greenwich and Avery Hill campuses and provide other special allowances to staff where appropriate.

We want our staff to enjoy a healthy work and life balance. Annual leave entitlements vary depending on your position and years of service, ranging from 26 to 35 days. In addition, you get eight days' statutory holiday, and most staff benefit from extra leave over the Christmas and New Year break. Administrative and support staff normally work 35 hours a week, and we are always willing to explore part-time working and job-sharing arrangements.

It is not just our students who have an opportunity to learn, study and develop. Our staff do too. Our Staff Development Unit runs a range of training and development sessions to help staff become fully proficient in their roles and develop their careers. Teachers new to the profession get help through access to PGCEs and a variety of induction and training events. Staff are encouraged to make use of our programmes and courses for their own development; many full-time and part-time staff studies for degrees and attend other University courses free of charge.



# How to apply?

This is an exciting time to join us. If you share our commitment to Education Without Boundaries, we want to hear from you. Please review the full job description, candidate specification, role descriptors and details of how to apply, by clicking on the link in the advert.

Should you wish to have an informal conversation regarding these posts, please contact Dr Beverly Joshua, Head of School, Health Sciences [B.Joshua@greenwich.ac.uk](mailto:B.Joshua@greenwich.ac.uk) in the first instance.

Should you wish to have an informal conversation regarding the application process, please contact the People Directorate Operations Team at [peopleoperationsfehhs@greenwich.ac.uk](mailto:peopleoperationsfehhs@greenwich.ac.uk)

We are under-represented by BAME colleagues at this level and would encourage and welcome applications from BAME candidates.



[peopleoperationsfehhs@greenwich.ac.uk](mailto:peopleoperationsfehhs@greenwich.ac.uk)



<https://jobs.gre.ac.uk/vacancies.aspx>

